



Your report is due to the Grants Department 2 weeks after the last class day.

Goals to be addressed by your program: List all goals you plan to attain through the use of this program. Each goal should be measurable with appropriate percentages.

DIP/CIP Alignment:	
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[illegible][illegible]

Target Audience(s): Who is your target audience? How many students, staff, and/or parents do you expect to serve?

Grade Level(s)

☐ PK ☐ 6
☐ K ☐ 7
☐ 1 ☐ 8
☐ 2 ☐ 9
☐ 3 ☐ 10
☐ 4 ☐ 11
☐ 5 ☐ 12

☐ Teachers
☐ Community

Special Population(s)

☐ Title 1
☐ Migrant
☐ Gifted & Talented
☐ Special Education
☐ Bilingual/ESL
☐ At-Risk
☐ Economically Disadvantaged
☐ Early College HS

☐ 504
☐ RTI/MTSS
☐ Autism
☐ Dyslexia
☐ Career & Technology
☐ Fine Arts
☐ AVID
☐ McKinney–Vento

Data Collection: What records or information will you need to evaluate this program? Where is the information located? When will this information be available? i.e. STAAR scores

Findings: What are the results of your analysis? Use data to support your findings.

Reflect on Objectives: What objectives did you meet? Which did you not meet? Please explain.

Next Steps: What do you plan to do next? Based on your original objectives, what will you be changing for the next iteration of this program? Why will you continue or not continue?

Project evaluation, at its best, is a tool for learning. How will your school/department use what you have learned from this project to guide your planning and activities in the future?

Final Recommendation for the Program:

☐ Continue this program ☐ Discontinue this program

Signature/Title of Person Completing This Form: